

**COURSE OVERVIEW AND INTRODUCTION TO
GENDER PERSPECTIVES IN ECONOMIC ANALYSIS**

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1) Main objective of the session:

This session introduces the notion of gender and the field of feminist economics, which differs from mainstream (neoclassical) economics. It provides an overview of the history of gender and development and ends with a redefinition of economics as a social science discipline using the feminist economics lens.

2) Brief description or outline of subtopics that will be discussed in each lecture slot:

- I. Gender as a social construct
- II. Economics as a social construct
- III. Development of *Feminist Economics*
- IV. History of *Gender and Development*
- V. Redefinition of Economics from a Feminist Economics Lens

3) Learning objectives:

At the end of the session, students are expected to:

- Understand the meaning of gender and how it serves as a central category in economic analysis;
- Understand how the economics discipline is socially constructed vis-à-vis gender;
- Learn about Feminist Economics, its critique of mainstream (neoclassical) economics, and its contributions;
- Learn about the evolution of gender and development field.

4) Contents or topics of the session or sessions:

The content is expected to take into account the following:

- Key concepts: Gender, Feminist Economics, WID, Gender and Development, Social Provisioning.
- History and evolution of gender analysis in economics; history of the *Gender and Development* field.
- Gender-aware methodological tools

5) Required Reading (1 per lecture slot)

- Benería, Lourdes, Günseli Berik, and Maria Floro. *Gender, Development and Globalization: Economics As If All People Mattered*. Routledge, 2016, Chaps 1- 2.

6) Supplementary Resources

Meagher, G. and Nelson, J. (2004). "Survey Article: Feminism in the Dismal Science." *The Journal of Political Philosophy*, 12(1): 102-26.

Power, Marilyn (2004). Social Provisioning as Starting Point for Feminist Economics, Feminist Economics. *Feminist Economics*., Vol. 10, NO. 3, pp. 3-19.

Giuliano, Paola. (2017). "Gender: A Historical Perspective." in Susan L. Averett, Laura M. Argys, and Saul D. Hoffman (ed). *The Oxford Handbook of Women and the Economy*.

UNWomen (2019). The UNWomen Gender and Economics Training Manual, Modules 1 and 2. <http://www.unwomen.org/-/media/headquarters/attachments/sections/library/publications/2017/un-women-gender-and-economics-training-manual-en.pdf?la=en&vs=5651>

Jorge de Silva (2019). "Why you should care about unpaid care work" <https://oecd-development-matters.org/2019/03/18/why-you-should-care-about-unpaid-care-work/>

World Health Organization (2019). "Violence Against Women" https://www.who.int/gho/women_and_health/violence/en/